

Teaching Children about Faith and Finance

Session 4 Worksheet

STORY 1 SACRIFICIAL GIVING

Discussion

1. When should children be introduced to the concept of giving back to God?
2. How do you teach sacrificial giving to children?
3. What else is a must that should be taught at the same time?

STORY 2 GOD WILL MULTIPLY OUR RESOURCES

Discussion

1. Share an experience that supports the “less is more” theory.
2. The loaves and the fishes story is a beloved Bible story. Can God do the same for us today? What would it require on our part? How can parents teach the principle of faith in God’s plan?

STORY 3 SYSTEMATIC GIVING

Discussion

1. When should children be taught the principle of tithing? Share your story.
2. How do you teach a child to be honest with God?
3. What are the benefits for an individual who practices systematic giving?
4. Share your childhood experience and how family values have impacted your adult life and practices.

HOME PROJECT:

Teach your children to make God first, showing them that not all money is spendable, and to save for something they want.

1. Use the illustration of the three piggybank slots: (1)Fun money, (2)Savings, (3)Money for Jesus.
2. Teach your children how to be honest with God. Together, prepare a tithe envelope with gifts of tithes and offerings. Exercise: Based on an allowance of \$5.00, prepare the tithe and offering. $10\% \times \$5.00 = 50$ cents. Suggested offering percentage is approximately 5%. That equals 25 cents. Total tithe and offering on \$5.00 is 55 cents.

Something to think about

“Train up a child in the way he should go, and when he is old he will not depart from it”
(Prov. 22:6 NKJV).

“Every member of the family, from the oldest down to the youngest, may take part in this work of benevolence.” -Ellen G. White, *Testimonies for the Church*, Vol. 3, p. 412

“Give God what’s right, not what’s left.” -Anonymous

My prayer commitment

The heart of the matter for me is: _____

